



2020-21
Return
to **Learn**



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Message From Superintendent Frank Molinar

WSISD is committed to providing an In Person Learning environment that enables our children to receive an exceptional educational experience in a healthy environment. WSISD will continue to implement protocols that prioritize health and safety. While we strongly believe that face-to-face learning and connection is most beneficial for students, WSISD will also offer a Virtual Learning option for families who do not yet feel comfortable with their child attending school in person.

While we are planning for these two different instructional environments, adjustments may be necessary throughout the coming school year. It will be our commitment to keep our families informed of those changes and updates.

WSISD receives regular guidance from Governor Greg Abbott, Texas Education Agency Commissioner Mike Morath and other local, state and federal agencies regarding response, prevention and mitigation. This direction has changed repeatedly over the last several months and will continue to evolve based on COVID-19 conditions across the state and our local community.

To provide ample time to implement WSISD's new safety procedures and to prepare staff development that ensures team members are well-equipped for the changes and challenges of 2020-21, our school board amended the academic calendar to begin school on Sept. 9.

The WSISD Return to Learn Task Force that includes teachers and administrators from every school as well as the WSISD District Planning Committee, which consists of staff, teachers, parents and community members, reviewed and provided input and recommendations regarding WSISD's health and safety measures and the instructional plan. This Task Force will continually evaluate safety and instruction during the 2020-21 school year.

Staff members also had the opportunity to participate in a survey and provide feedback regarding the district's instructional plan and health and safety protocol in July. This feedback was used to finalize the 2020-21 plan that was distributed to families and the community.

We are excited for the opportunity to serve our students and families in this new environment. We will continually strive to provide premier education that instills a passion for learning in our children and empowers our Brewer Bears to be the innovators and leaders of tomorrow.

Sincerely,

A handwritten signature in black ink that reads "Frank Molinar". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Frank Molinar
Superintendent of Schools

WHITE SETTLEMENT ISD 2020-21 INSTRUCTIONAL OPTIONS

Pre-Kindergarten

In Person Learning: School as normal, with safety protocols in place

Grades Kindergarten - 4

In Person Learning: School as normal, with safety protocols in place

Virtual Learning: Blend of live instruction, self-paced assignments and practice through online platforms

- **Teacher:** District-wide teacher facilitates online learning. (Teacher may be from home campus but not guaranteed.)
- **Schedule:** Will reflect a regular school day as closely as possible with parents serving as a learning coach. Attendance will be taken daily.
- **Grading:** WSISD Grading Guidelines will apply.
- **Assessments:** Students must participate in district assessments, in person, at a designated location.

Grades 5 & 6

In Person Learning: School as normal, with safety protocols in place

Virtual Learning: Blend of live instruction, self-paced assignments and practice through online platforms

- **Teacher:** District-wide teacher facilitates online learning. (Teacher may be from home campus but not guaranteed.)
- **Schedule:** Will reflect a regular school day as closely as possible with parent active in the learning process. Attendance will be taken daily.
- **Grading:** WSISD Grading Guidelines will apply.
- **Assessments:** Students must participate in district assessments, in person, at a designated location.

Grades 7 - 12

In Person Learning: School as normal, with safety protocols in place

Virtual Learning: Students will participate in daily learning activities using an online platform.

- **Teacher:** District-wide teacher facilitates online learning.
- **Schedule:** Will reflect a regular school day as closely as possible. Attendance will be taken daily.
- **Grading:** WSISD Grading Guidelines will apply.
- **Assessments:** Students must participate in district assessments, in person, at a designated location or with a virtual proctor.



<https://www.wsisd.com/apps/pages/2020-21 schoolyear>

When selecting an instructional model, students will be asked to remain in that instructional model for at least the first grading period.

This transition will benefit the student in his or her learning and alleviate staffing challenges in the event that a student transitions prior to the end of the grading period.

[Opciones de Instrucción](#)

Instructional Options - In Person Learning

[Aprendizaje en persona](#)

WSISD is committed to providing engaging, fun and innovative opportunities for our students and families during this season of change.

In addition to the health and safety measures established by the Texas Education Agency and local and state health officials, WSISD will implement the following measures:

- Each classroom will have a touchless hand sanitizer dispenser.
- Sneeze Guards and Plexi-glass will be added to public reception desks, the nurses' reception area, and point of sale registers in the cafeteria checkout lines.
- Desk shields will be installed on student and teacher desks.
- All students and staff will be required to wear a face covering and/or face shield. The district will provide every staff member and student with 1 reusable face shield and 1 face mask. Provisions will be provided for students or staff members with a medical issue. A doctor's note will be required.
- Social distancing and safety signage will be visible throughout school facilities.

Brewer High School Blue/Gray Schedule

To enhance the health and safety measures implemented at Brewer High School, school officials created a Return to Learn transition that will limit the number of students in the building at one time.

All Brewer High School students who opt for In Person Learning will participate in a Blue/Gray Schedule during the first grading period of school. Students will attend school in person every other day (2 days a week and virtually/at home 2 days a week). Every other Friday, students will attend school in person.

The implementation of the Blue/Gray Schedule will help limit the number of students in common areas, hallways, the cafeteria, drop off and pick up, etc.

- **Students who opt for In Person (the Blue/Gray Schedule) will be eligible to participate in extra-curricular activities such as band and athletics.** Students may choose to participate in the extra-curricular activity on their virtual learning days.
- Students will attend on their designated days based on address (i.e. students from the same household will attend school in person on the same days).
- School officials will reevaluate the Blue/Gray schedule throughout the first grading period.

Instructional Options - Virtual Learning

White Settlement ISD Virtual Learning will require support from a learning coach at home and within the online classroom environment. Activities will be designed to ensure that students continue learning at the pace of the current WSISD scope and sequence as well as continue to develop a love of learning and gain appropriate academic and social-emotional skills. Virtual Learning classes will be created by WSISD and follow the schedule of classes at the student's home campus. WSISD will ensure open lines of communication between teachers, students and parents.

The level of rigor, workload, time commitment and timing of classes will be significantly different from

At Home Learning in the spring of 2020. We highly recommend that families with students who were not consistently engaged in At Home Learning this spring select the In Person Instructional Model to ensure student success.

Virtual Learning - Grades Kindergarten-4

Aprendiendo virtualmente en la escuela primaria

Virtual Learning requires:

- The parent or another trusted adult to act as a learning coach with daily log in and completion of assignments.
- The student to be an independent, organized, self-paced learner.
- The student to have reliable internet access.

Families who select the virtual instructional model for their student will commit to remaining in a virtual instructional setting for the first 9-week grading period. Students who are struggling with virtual learning can opt in to In-Person instruction at the 3-week progress report date. A doctor's note will be required to opt back into the virtual instructional model.

Families who select the In-Person instructional model for their student will commit to remaining in an In-Person instructional setting for the entire first grading period. After the first grading period, students can opt into the virtual school setting at the end of the grading period. Students can opt into virtual learning at a different time than the one specified with a doctor's note.

Virtual Learning Overview

- Students must participate in virtual daily instruction with follow-up assignments.
- Live sessions will be scheduled during the hours of 8 a.m. to 4 p.m. and set by WSISD.
- Grades for the virtual instructional model will follow all WSISD Grading Guidelines.
- Students will be assigned a district teacher.
- Teachers will make contact with parents at a minimum of once every other week to track student progress.
- To be eligible for participation in extra-curricular activities, students must participate in the In Person Instructional Model.
- Students at DAEP/JJAEP will not be eligible for Virtual Learning during their assigned time.
- Students will take the following assessments—Diagnostic, Benchmarks and CBA—in person at a designated location. WSISD will ensure all health and safety measures are taken.
- Internet access and a technology device must be available for daily student use. All kindergarten through second grade students in Virtual Learning will be issued an iPad, upon request. Students in grades 3 and 4 will be issued a Dell laptop, upon request. A \$25 assurance fee will be charged. Families requesting virtual instruction without reliable internet service will be prioritized for the issuance of district hot spots. A \$25 assurance fee will be charged.

Dual Language

Dual Language Virtual Learning is only available for students who qualify for Bilingual Services.

Non-English Learners who desire to participate in Dual Language must enroll in the In-Person instructional model.

Student Expectations

- Dedicate time each day to virtual learning. This includes time dedicated to complete assignments, attend virtual class meetings, watch instructional videos and scheduled times from the teacher.
- Follow the designated schedule for virtual meetings.
- Submit all assignments by the due date.
- Participate in online learning activities by responding to questions, asking questions, providing input, and working with groups.
- Complete daily work. (Attendance is based on work completed.)
- Monitor progress to ensure assignments are completed on time.
- Identify a quiet and comfortable space for virtual learning.
- Practice proper etiquette while engaging on virtual platforms.
- Engage in consistent two-way communication with teacher(s).

Parent Expectations

- View a Virtual Learning parent meeting.
- Pick up resources from a designated location every other week.
- Monitor time spent participating in virtual learning to ensure assignments are completed daily and that the student is attending virtual class meetings.
- Assist students as their virtual learning coach.
- Monitor course work to ensure student is successful with virtual learning.
- Assist student in setting up a daily schedule.
- Help student identify a quiet and comfortable space for virtual learning.
- Maintain communication between the student and their teachers by SchoolStatus or email.
- Help the student take ownership of his/her learning. The goal is for students to be as self-directed as possible (as appropriate according to age of the student).

The district can revoke virtual learning if:

- the student has 3 or more unexcused absences within a 2-week period,
- the student is failing one or more subject areas at the 9-week grading period, or
- the student is not meeting adequate progress.

A student is considered in attendance if:

- the student attends a live session with an assigned teacher and/or
- the student completes an assignment during the hours of 7 a.m. to 11 p.m.

Virtual Learning Grades K-4 Teacher Expectations

Virtual Learning Grades 5-12

Aprendizaje virtual grados 5-12

Grades 7-12 Learning Platform - Edgenuity and/or Canvas

Grades 5 & 6 Learning Platform - Canvas

Virtual Learning requires that:

- the student be an independent, self-paced learner.
- the student has organizational skills.
- the student has an adult active in the learning process.

- the student has Internet access and a technology device for daily use. All fifth through 12th grade students in Virtual Learning will be issued a Dell laptop, upon request. A \$25 assurance fee will be charged. Families requesting virtual instruction without reliable internet service will be prioritized for the issuance of district hot spots. A \$25 assurance fee will be charged.
- the student completes his/her own assignments (academic dishonesty will not be allowed).

Virtual Learning Overview

- Students will participate in virtual daily instruction with follow-up assignments.
- Grades for the virtual instructional model will follow all WSISD Grading Guidelines. Numeric grades will be assigned for each 9-week grading period and semester.
- Required progress checkpoints and a specified time will be allotted to complete assignments (7 a.m. to 11 p.m.).
- For certain courses, students may be required to login at their specified class period. Students in AP and Dual Credit courses will be required to login during their class period time.
- Benchmark exams and summative exams may be required to be taken at a designated location. Students may be required to attend 2 to 3 times per 9 weeks to take exams. Social distancing and safety guidelines will be followed. Summative exams will be scheduled at designated times. Online proctoring will be utilized.
- Students at DAEP/JJAEP will not be eligible for virtual learning during their assigned time.
- To be eligible for participation in extra-curricular activities, students must participate in the In Person Instructional Model. These include but are not limited to Athletics, Band, Choir, Drill Team, Cheerleading, Student Council, Elective Organizations, PALS, Intramurals, etc.
- There may be situations where courses selected by the student cannot be delivered in a virtual environment. In those situations, school counselors will work with the student to select an appropriate course that will be delivered virtually. This could result in a possible change to a student's graduation plan.

Families who select the virtual model for their student will commit to remaining in a virtual instructional setting for the entire first 9 weeks grading period. After the first 9 weeks, students who are struggling with virtual learning may opt into in-person instruction at the 3-week progress report date. A doctor's note will be required to opt back into the virtual instructional model.

Families who select the in-person model will commit to remaining in this setting for the entire first grading period. After the first grading period, students may opt into the virtual school option at the beginning of each grading period. Students may opt into virtual learning at a different time with a doctor's note.

Students will be counted in attendance if:

- they complete an assignment between the hours of 7 a.m. and 11 p.m. or
- they demonstrate daily progress in a course or
- they attend a live session with the virtual teacher(s).

Student Expectations

- View a virtual learning meeting with parent.
- Dedicate time each day to virtual learning. This includes time dedicated to complete assignments, virtual class meetings, watching instructional videos and scheduled times from the teacher.
- Follow the designated schedule for virtual meetings.
- Submit all assignments by the due date.

- Participate in virtual learning activities by responding to questions, asking questions, providing input and working with groups.
- Complete work to fulfill attendance requirements.
- Monitor progress to ensure assignments are completed on time.
- Identify a quiet and comfortable space for virtual learning.
- Practice proper etiquette while engaging on virtual platforms.
- Engage in consistent two-way communication with teacher(s).

Parent Expectations

- View a virtual learning meeting with student.
- Monitor time spent on virtual learning to ensure: student completes daily assignments, student progresses to complete courses, and student attends virtual class meetings.
- Monitor coursework to ensure student is successful with virtual learning.
- Assist student in setting up a daily schedule.
- Help student identify a quiet and comfortable space for virtual learning.
- Maintain communication between your child and their teachers through SchoolStatus or email.
- Help your student take ownership of his/her learning. The goal is for students to be as self-directed as possible (as appropriate according to age of the student).

The district may revoke virtual learning if:

- the student has 3 or more unexcused absences within a 2-week period (attendance is taken daily by assignments completed and/or course progress), or
- the student is failing one or more courses, or
- the student is not meeting adequate progress for completion of one or more courses, or
- the student exhibits academic dishonesty.

Virtual Learning Grades 5-12 Teacher Expectations

School Closure – Virtual Learning

[Teacher Expectations](#)

Special Programs

[Dyslexia, Speech & Related Services, ARDs, etc.](#)

General Health & Safety Protocols

[Protocolos de seguridad y de salud](#)

In addition to the health and safety measures established by the [Texas Education Agency](#) and local and state health officials, WSISD will implement the following measures:

- Each classroom will have a touchless hand sanitizer dispenser.
- Sneeze Guards and Plexi-glass will be added to public reception desks, the nurses' reception area, and point of sale registers in the cafeteria checkout lines.
- Desk shields will be installed on student and teacher desks.
- All students and staff will be required to a face covering or face shield. Provisions will be provided for students or staff members with a medical issue. A doctor's note will be required.
- Social distancing and safety signage will be visible throughout school facilities.

- The district will provide every staff member and student with 1 reusable face shield and 1 face mask.
- School nurses and life skills teachers will receive N95 masks and disposable gowns.

Cafeteria

To minimize the number of students in the cafeteria each period, schools will develop plans—based on campus enrollment—that promote social distancing in the cafeteria which may include but not be limited to extending meal service times, adding lunch periods, and providing additional spaces in which students can eat.

- Cafeteria staff will be trained in COVID-19 safety protocols.
- When feasible, cafeteria tables will be 6 feet apart, and students will social distance in the line and while seated.
- Seats, tables, door handles and high-touch areas will be disinfected between lunch periods/use.

Cleaning & Disinfectant Protocols

Campuses will implement more frequent cleaning practices, including additional cleaning by custodial staff as well as provide the opportunity for children to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.

Staff will clean and disinfect surfaces that are touched throughout the day including objects such as door handles, common tables/desks, and high touch devices such as shared laptops or tablets.

Shared supplies such as art supplies will be avoided. In the event that “community” supplies must be used, they will be cleaned between each use.

Commonly touched surfaces in classrooms will be cleaned between different class groups, if the same room will be used by multiple class groups.

Each school will be sprayed and fogged nightly.

Emergencies & Drills

White Settlement ISD will continue to follow the Standard Response Protocol (SRP) and its emergency actions of Lockout, Lockdown, Evacuate and Shelter. Campuses will develop a plan in conjunction with the district safety team to modify procedures to accommodate social distancing.

Face Coverings

- Staff members will be required to wear a face covering. Each staff member will be provided 1 face covering and a face shield.
- All students will be required to wear a face covering. Provisions will be provided for students with a medical issue. A doctor’s note will be required. Each student will be provided 1 face mask and 1 face shield.
- Masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth.
- When impractical for students to wear a face covering during extra-curricular activities, students who are actively exercising may remove masks as long as they maintain at least six feet from other students, teachers, and staff who are not wearing masks or face shields. Students, staff and visitors must wear a face covering when entering and exiting facilities and practice areas and when not actively

engaging in those activities. Students and staff will wear coverings as they arrange themselves in positions that will allow them to maintain safe distancing.

Hand Washing

- Each classroom will have a touchless spray hand sanitizer dispenser. Students and staff will be encouraged to sanitize and/or wash hands frequently.
- Schools will teach students good handwashing technique.

Health Pre-Screening for Staff & Students

Screening Questions for COVID-19 Before Campus Access

Staff members will be screened upon arrival. Parents/Guardians of students should take their temperatures daily before arriving at school. Anyone with a fever of 100 or higher should not come to school or a WSISD facility. Students and staff should also prescreen themselves for any of the following symptoms prior to coming to school:

- Temperature of 100.4 degrees Fahrenheit or higher when taken by mouth;
- Sore throat;
- New, uncontrolled cough that causes difficulty in breathing (or for students with chronic allergic/asthma cough, a change in their cough baseline);
- Diarrhea, vomiting, or abdominal pain; or
- New onset of severe headache, especially with a fever.

Students and staff may be subject to temperature checks for verification, especially if they are feeling ill or suspected of having a fever during the school day.

All staff will monitor students and refer to the nurse's clinic if symptoms are present. According to the assessment of the clinic staff, a treatment plan will be determined. Parents will be contacted to pick up students who are unable to remain at school, and the student's return to school plan will be discussed.

Students and staff will be required to notify WSISD if they have come into close contact with an individual who is lab-confirmed with COVID-19 or they themselves have COVID-19 symptoms.

White Settlement ISD requires all outsourced vendors (i.e. food service, transportation, custodial, etc.) to prescreen and check the temperatures of all contracted workers and essential volunteers before they are allowed entrance on campus or on a bus.

Employees

Employees must report to their supervisor and the Human Resources Department (817.367.5343) if they have COVID-19 symptoms or are lab-confirmed with COVID-19. If so, the individual must remain off campus until meeting the criteria for re-entry as noted below. Additionally, employees must report if they have had close contact with an individual who is lab-confirmed with COVID-19 (see below). If so, the employee must remain off campus until the 14-day incubation period has passed.

Students

Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (see below) or is lab-confirmed with COVID-19. Parents should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their student receive remote instruction if the child had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.

Physical Education

Whenever possible, physical education classes will be held in a space that will allow for maximum physical distance between students.

- Activities that bring students into close physical contact will be avoided. Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.
- Equipment will be disinfected regularly.
- Activities requiring multiple students to touch or handle the same equipment will be avoided.
- Hand sanitizer and/or access to handwashing will be provided.

Recess & Playground Structures

Playgrounds and outdoor spaces will remain open for use by students and staff with additional safety and sanitization practices implemented:

- District custodial crews will continue the current practice of cleaning outdoor playground areas per CDC guidelines. This includes daily collection of any trash or debris in the playground area.
- Students will be asked to either wash their hands or use hand sanitizer before and after playing on playground equipment.
- Campus door handles and railings leading out to playground or outdoor areas will be disinfected multiple times per day as these are considered high-touch areas.
- Custodial crews are prepared to increase playground cleaning protocols as needed.
- All indoor athletic facilities are considered part of the campus and will be cleaned and disinfected in the same manner as classrooms, offices, etc.

Social Distancing

- Students and staff will be trained in proper social distancing.
- Signage will be provided to help assist students and staff with social distancing in common spaces and hallways.
- Social Distance processes are a personal responsibility of each individual attending school or coming to a WSISD facility. Anyone causing a disruption or unwilling to follow safety protocols, putting students/staff at unnecessary risk, may be asked to leave the premises immediately.
- We understand that all students have different needs; but whenever possible throughout the day, students and staff will remain 6 feet apart. NOTE: it isn't always feasible for staff and students to maintain 6 feet of social distancing at all times, especially in classrooms.

- Campuses will develop schedules and protocols for the use of common areas, including how to sanitize space between use. When needed, students will bring personal supplies from the classroom. All students and staff will be expected to use hand sanitizer when entering and exiting common areas.

Staff Suspected or Confirmed COVID-19 Case Protocols

Student Suspected or Confirmed COVID-19 Case Protocols

Schools will immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.

Schools will clean the areas used by the individual who shows COVID-19 symptoms while at school as soon as is feasible.

Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.

WSISD COVID-19 Return to School Protocol

Students Who Have Tested Positive For COVID-19

An individual who is lab-confirmed to have COVID-19 may return to school when all three of the following criteria are met:

1. At least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medication);
2. Improvement in symptoms (e.g. cough, shortness of breath); and
3. At least 10 days have passed since symptoms first appeared.

Students Who Have Symptoms But Have Not Been Tested for COVID-19

- Must remain out of school for 10 days
- May return to school after 10 days when all three of the following criteria are met:
 - At least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medication);
 - Improvement in symptoms (e.g. cough, shortness of breath); and
 - At least 10 days have passed since symptoms first appeared.

Or

Students can return to school sooner than 10 days if:

- Documentation from a doctor that symptoms are not related to COVID-19 are provided or
- A negative COVID-19 test is provided (a negative Rapid Return COVID-19 test will not be accepted).

Students must wear protective face covering and maintain social distancing upon return to school.

Students Who Have Been Exposed to COVID-19 With No Symptoms

- Students will remain out of school for 14 days.

- Students may return to school after 14 days (with no symptoms for the last 3 consecutive days)
- Students must wear a protective face covering and maintain social distancing upon return to school.

Symptoms

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Temperature of 100.4 degrees Fahrenheit or higher when taken by mouth;
- Sore throat;
- New, uncontrolled cough that causes difficulty in breathing (or for students with chronic allergic/asthma cough, a change in their cough baseline);
- Diarrhea, vomiting, or abdominal pain; or
- New onset of severe headache, especially with a fever.

Close Contact/Exposure

Close contact is with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- Being directly exposed to infectious secretions (e.g. being coughed/sneezed on); or
- Being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e. both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

If either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Recovery

- At least 1 day (24 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g. cough, shortness of breath); and
- At least 10 days have passed since symptoms first appeared (CDC)

Prevention

The Department of State Health Services recommends these everyday actions to help prevent the spread of any respiratory virus, including COVID-19:

- Wash hands often for 20 seconds and encourage others to do the same.
- If soap and water are not available, use hand sanitizer with at least 60 percent alcohol.
- Cover coughs and sneezes with a tissue, then throw the tissue away.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Disinfect surfaces, buttons, handles, knobs, and other places touched often.
- Avoid close contact with people who are sick.

DSHS also recommends practicing social distancing. Social distancing involves staying away from other people to avoid catching or spreading illness. It means avoiding crowds and minimizing physical contact. This could mean avoiding concerts or weddings, skipping the handshake, and/or staying at least 6 feet away from others.

Additionally, the CDC recommends using simple cloth face coverings in public to help slow the spread of the virus.

Any student who believes he/she has symptoms, has been exposed, or has received a positive COVID-19 Test must report to the campus administration.

Transportation

Parents are encouraged to drop their child off at school or walk with their child to/from school to allow for more space on buses for students who don't have options for arriving to and from school.

- Buses will be thoroughly cleaned after each trip, focusing on high-touch surfaces such as seats, steering wheels, knobs, and door handles. During cleaning, staff will open windows to allow for additional ventilation and air flow.
- Additional routes will be added based on the number of students who will opt to ride the bus, resulting in a decreased number of students on buses.
- Each bus will be equipped with a touchless hand sanitizer dispenser.
- Students will be seated two to a seat.

Visitors

Visitors will be limited to essential needs on the campus. Lunch or breakfast visitors will not be permitted. Volunteers will be limited to essential needs and approved by school personnel prior to arriving at the school. The school will screen all visitors to determine if the visitor has COVID-19 symptoms or is lab-confirmed with COVID-19. If so, the individual must remain off campus until the criteria for re-entry is met as well as screened to determine if visitors have had close contact with an individual who is lab-confirmed with COVID-19. If so, the individual must remain off campus until the 14-day incubation period has passed. When practical, screening questions may be supplemented with temperature checks of adults.

Use of Other Non-Classroom Spaces and Common Spaces

Each campus will determine the use of each space based on student enrollment numbers and logistics.

- The campus will plan for entry, exit, and transition procedures that reduce large group gatherings in close proximity when feasible and appropriate.
- Staggering bells, lunches, dismissal, etc. will occur when feasible and appropriate,
- Assemblies, pep rallies and other activities of large groups of students and/or staff will be eliminated.
- Campuses will develop schedules and protocols for the use of common areas, including how to sanitize space between use.
- Common areas include spaces that are used for meetings and collaboration, such as computer labs, flexible spaces, libraries, conference rooms and other meeting rooms.
- The use of virtual meetings will be considered when possible.
- In-person meeting participants will maintain social distancing. Facial coverings will be required.

Water Fountains

- Water fountains will be closed.

- Students are expected to bring their own reusable water bottle for use throughout the day and expected to take water.
- Bottles from home should be cleaned on a daily basis.
- Campus staff will monitor and instruct students to fill water bottles instead of drinking directly from the water fountains to the extent possible.

Athletics

[Athletic Safety Plan for COVID-19](#)

Fine Arts

The WSISD Fine Arts Department is committed to ensuring the highest level of risk mitigation for COVID-19.

In addition to consistent facility and equipment sanitation, the following protocols will be followed for all fine arts activities. Staff members who screen students will wear appropriate PPE to mitigate risk. Social distancing, at rest and during exercises, will be observed at all times, for both outdoor and indoor rehearsals.

1. Every staff member and student will answer the COVID-19 screening questions.
2. Every staff member and student will have his/her temperature taken prior to rehearsal.
3. Every staff member and student will sanitize his/her hands entering and leaving the rehearsal area.
4. Students must bring their own masks for use when not actively exercising.
5. Every staff and student must wear a mask. The mask may be removed while exercising, singing, playing a wind instrument, etc. The mask will be immediately worn as soon as the performing/exercising moments are concluded.
6. Students and staff will maintain social distancing at all times. Great care should be taken on groups entering the building through doorways.
7. Restroom usage is one-at-a-time. There will be no large group restroom breaks.
8. Facilities are closed to all observers including parents, siblings, staff families, etc.
9. Students should bring their own large water bottle.
10. Students may not “hang out” on campus after rehearsal. Parents will need to pick up students immediately after rehearsals.
11. Students should go home and shower as soon as possible after leaving campus.

Students should not report to campus if they exhibit any symptoms for Covid-19. Symptoms may appear 2-14 days after exposure:

1. Temperature of 100.4 degrees
2. Sore throat
3. New, uncontrolled cough that causes difficulty breathing.
4. Diarrhea, vomiting, or abdominal pain
5. New onset of severe headache, especially with fever

Close contact is with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- Being directly exposed to infectious secretions (e.g. being coughed/sneezed on); or

- Being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e. both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

If either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Social Emotional Support for Virtual & In Person Learning

Professional Development

All instructional staff will receive a mandatory Social and Emotional Learning 2-hour training during August professional development (presented by The Flippen Group). All instructional staff will also attend sessions presented by the district social workers/mental health counselor that focus on suicide prevention, incorporating SEL in the classroom, recognizing mental health-related symptoms, and understanding the impacts of trauma induced by COVID-19.

Additional professional development will be provided throughout the school year.

In Person Learning

- The counselors in grades kindergarten through 6 will provide monthly guidance lessons for students in both the in person and virtual learning options.
- School counselors will continue to provide counseling support to students. Campus counselors will utilize the mental health referral process to refer students who need additional support to the district social workers/mental health counselor.
- Brewer Middle School and Brewer High School students will have the opportunity to participate in lunch bunch groups that focus on monthly topics.

Virtual Learning

The district social workers will survey grades 7 through 12 families that are participating in the virtual learning option to determine students' social emotional learning needs and preferred support for students and families (e.g. virtual groups, individual counseling sessions, etc.).

Family Engagement & Education

The district will have monthly themes that promote mental wellness, character education, alcohol, drug and tobacco awareness, etc. The campus HOPE Squads will participate in activities promoting the monthly themes. And, the district will engage families and students through activities and education.

Families and staff will continue to receive tools and educational materials to support students through Skylert email, social media, etc. These tools will be provided by HOPE Squad and other organizations with which the district partners.

Technology

Internet access and a technology device must be available for daily student use. All kindergarten through second grade students in Virtual Learning will be issued an iPad, upon request. Students in grades 3 and 4 will

be issued a Dell laptop, upon request. All fifth through 12th grade students in Virtual Learning will be issued a Dell laptop, upon request. A \$25 assurance fee will be required for any district-issued device. Families requesting virtual instruction without reliable internet service will be prioritized for the issuance of district hot spots. A \$25 assurance fee will be required.

COVID-19 Discipline Protocol

Are there any student discipline implications related to COVID-19?

Personal Protection Equipment: All WSISD students will be required to wear a face covering while riding the bus and at school or school-sponsored events.

Students' face covering requirements will be addressed by campus personnel. Per the WSISD Student Code of Conduct, the following least restrictive, discipline management techniques may be used in combination or in part of progressive intervention to promote student health and wellness:

- Verbal redirection
- Counseling by teacher, counselor, or administrative personnel
- Student-parent-teacher conference

Students MAY NOT be suspended for PPE non-compliance.

Intentional Infection Spread: Any student intentionally coughing, sneezing, or spitting on another student or staff member with the intention of infecting the other student with COVID-19 while on the bus, campus, or at a school-related event is a violation of the Student Code of Conduct: Assault (Board Policy FO): Assault with bodily injury is defined by Texas Penal Code 22.1 (a)(1). A person commits an assault if the person intentionally, knowingly or recklessly causes bodily injury to another.

The following steps will be taken should this occur:

- Notify the campus administrator.
- The administrator shall remove the students quickly to investigate the incident.
- Students should be taken to the school nurse or appropriate medical personnel if at a school sponsored event for an evaluation.
- The school nurse or appropriate medical personnel should notify the campus administrator about the findings of the evaluation. Based on the nurse's evaluation, proceed with caution and follow protocol for potentially highly contagious individuals.
- Notify parents/guardians of each student involved in the alleged incident.
- The campus administrator may investigate the allegation to determine intentionality.
- If the alleged behavior is determined to be intentional, the sequence of disciplinary interventions begin with the minimum disciplinary action and may progress to the more serious disciplinary consequences established in the Student Code of Conduct.
- The appropriate offense/consequence is entered in the Student Information System.
- Contact the Human Resources Department at 817.367.5343 if additional assistance is required.

COVID-19 SCHOOL OPERATIONS PROTOCOL

PREVENTION – No confirmed cases among staff or students

- Prevention measures in place
- Daily cleaning
- Self-monitoring

- Restricted access

MITIGATION – One or more confirmed cases at a facility

- Exposure determined and protocols enacted
- Deep cleaning of affected area
- Short-term closure of area may be necessary

MODIFIED OPERATIONS – Area/Group – 1 of 4 below conditions met

- Individuals in group/area will be advised to self-quarantine
- School or building use may be modified
- Short-term closure may be necessary
- In-person schedules may be modified and/or students/staff may be moved to virtual learning from home model

FACILITY CLOSURE – 1 of 4 conditions met in a facility

- Entire facility and activities will be closed for a minimum of 14 days
- All students/staff at the facility will move to remote learning

DISTRICT CLOSURE – 1 of 4 conditions met districtwide

- All facilities closed
- Closure length will depend on circumstances
- All students/staff move to virtual learning from home model

CONDITIONS FOR CLOSURES

- 10-20% of in-person enrollment (students only) confirmed positive for COVID-19
- Less than 80-85% in-person student attendance rate
- Marked acceleration increase in the number of positive cases over a short period of time
- Sufficient staff is not available (due to illness) to maintain operations