



WHITE SETTLEMENT

INDEPENDENT SCHOOL DISTRICT

2022-23

**Return to In Person Instruction
& Continuity of Services**

White Settlement ISD will continually monitor recommendations by the CDC and local and state health officials and establish protocols that promote the guidance of these entities. WSISD will continue to monitor the number of COVID-19 cases and make adjustments to district procedures, if necessary.

Health & Safety Measures

- WSISD will follow the recommendations of the CDC and state and local health departments regarding contacting tracing and quarantine procedures. [Click here for WSISD protocols.](#)
- WSISD will promote vaccination sites for students, staff and families on its [website](#) and social media.
- To prevent the spread of COVID-19, the district will limit the number of visitors in the main office at one time.
- Signage is displayed listing COVID-19 symptoms.

Ventilation/HVAC Enhancements

- WSISD added needlepoint bipolar ionization units inside existing HVAC systems. Air handler units and roof top units are equipped with one NPBI unit, approximately 1,024 units in the district. Positive and negative ions are released into the airstream using existing HVAC fans and ductwork. NPBI is used in WSISD to treat various airborne particles and other pathogens such as SARS-CoV-2, Coronavirus, Mold, Norovirus, Legionella, Tuberculosis, MRSA, Staphylococcus, and E-Coli. In addition to airborne pathogens, NPBI is used to help with odor causing VOC's and allergen control, leaving indoor air cleaner and smelling fresher.

Cleaning & Sanitation

- The schools/departments are sprayed and fogged weekly, and campuses implement frequent cleaning practices.
- Each classroom and the common areas have a touchless hand sanitizer dispenser.
- Students and staff are encouraged to sanitize and/or wash hands frequently.

Transportation

- Buses are thoroughly cleaned after each trip focusing on high-touch surfaces such as seats, steering wheels, knobs, and door handles. During cleaning, staff open windows to allow for additional ventilation and air flow.
- Each bus is equipped with a touchless hand sanitizer dispenser.

Instructional Options

White Settlement ISD believes students and families have a choice in their education, and students deserve an individualized learning program that supports their needs and maximizes their potential.

Instructional Options - In Person Learning

WSISD will provide in person learning for all students in grades pre-kindergarten through 12. Instruction will focus on grade level TEKS and address the learning loss from COVID-19. Interventions will be offered during Flex Time, Bear Time or after school and will be provided by classroom teachers, interventionists and tutors.

Instructional Options – Virtual Academy

WSISD offers a Virtual Academy as a school of choice. The Academy provides an educational alternative for students who excel in a virtual learning environment as well as families with special health considerations.

- **Core Classes:** Students attend class at a designated time during school day (synchronous). *
- **Electives:** Students may attend classes in person, via computer program, and/or via online or pre-recorded lessons (asynchronous) * or live lessons (synchronous).
- **Extra-Curricular:** Students attend in person.
- **Endorsements:** Limited endorsements available.

* **Asynchronous online learning:** Students view instructional materials each week at any time, and this does not include a live video lecture component.

* **Synchronous online learning:** Students log in and participate in class at a specific time with a teacher.

Grades Kindergarten-5

- All Virtual

Grades 6-8

- All Virtual
- Hybrid Model (Mixture of virtual and in person courses that allows students to attend school on campus for electives and/or extra-curricular activities)

Continuity of Services – School Closure

In the event of a school closure, the following plan will be implemented:

- Canvas Learning Platform
- Daily assignments that may be questions imbedded in instructional videos, exit tickets, formative assessments, discussion boards, etc.
- Students will submit assignment from 7 a.m. to 11 p.m.
- Specified time during the day for virtual classroom instruction and tutoring
- 2 lessons per week over new instruction
- Recorded instructional videos – 2 per week over new learning
- Recorded instructional videos
- One grade per week
- EOC/STAAR subjects incorporate Sirius materials into instruction
- If the class meeting on Tuesday and Thursday is instruction, it must be recorded and posted.
- Feedback required on assignments
- Attendance taken daily based on student participation on daily assignments
- Parent communication should be responded to within 24 hours, if received outside normal office hours.
- Contact students and parents if students miss 2 consecutive days of daily instruction, fail class(es) or are not making progress.
- Check district email multiple times a day.
- SchoolStatus emails/announcements will be used for all communication.
- Teachers will set aside time once a week to collaborate virtually with their team.
- Follow WSISD Grading Guidelines.
- Provide necessary accommodations for all students under Section 504, English Learners, Gifted and Talented, and/or Special Education.

Monday	8:00-10:00 (Math/Science), 10:00-12:00 (Electives) & 1:00-3:00 (ELA/Social Studies)
Tuesday	Meet each class period all day via Zoom
Wednesday	8:00-10:00 (Math/Science), 10:00-12:00 (Electives) & 1:00-3:00 (ELA/Social Studies)
Thursday	Meet each class period all day via Zoom
Friday	8:00-10:00 (Math/Science), 10:00-12:00 (Electives) & 1:00-3:00 (ELA/Social Studies)

Inclusion & Resource Teachers

- Review current and next week’s lesson plans.
- Accommodate and modify per IEP.
- Schedule co-teach/instructional support time with teacher or schedule direct instruction for students per IEP.
- Document time spent with teachers and students.
- Consult with speech and/or related service personnel for additional supports.

ESL Teachers

- Accommodate assignments
- Partner with general education teacher for live sessions
- Separate times to do individual check ins
- Document time spent with individual students

Continuity of Services – Addressing Students’ Academic Needs

- WSISD will add personnel to address the loss of learning among LEA students, including low-income students, Students With Disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness and children in foster care.
- Instructional Coaches implement evidence-based activities to meet the comprehensive needs of students and work with team members to develop curricular design including Tier 1 and interventions, support the PLC process, and provide daily teacher support.
- Diagnosticians will identify students’ strengths and weaknesses through the testing process. Impact of potential learning loss specific to the pandemic has increased the need for academic evaluations.
- Interventionists/tutors work with targeted students exhibiting deficits from Spring 2020 to Spring 2022. They will support homeroom teachers with scaffolding and accommodations for students with gaps due to learning loss caused by COVID-19.
- WSISD uses the Edmark reading program for WSISD students with special needs to improve the reading abilities of Life Skills students.
- During WSISD professional development in August 2022, teachers and instructional staff will receive additional training regarding online platforms, social emotional topics, district initiatives, and technology.
- Professional Learning Community (PLC) planning time is conducted every week for staff to connect with their peers and build staff capacity in delivering on-campus and virtual instruction.

Social & Emotional Support & Other Needs

- The district hired a counseling director as well as two additional counselors and two Communities in Schools social workers.
- The district hired an additional student services coordinator.
- WSISD will implement the 7 Mindsets curriculum in kindergarten through 12th grades, which teaches growth mindset, resilience, empathy, relationship building, responsible decision making, and more to support students’ mental and social wellness and academic success.
- Students will use Rhithm, an app that allows them to do a daily check-in, ensuring that the needs of students can be met quickly in addition to providing in-the-moment skills for self-regulation to achieve optimal learning.
- All new employees attend the Question Persuade Refer Suicide Prevention Training in August, and all existing staff receive an online refresher training in August.
- WSISD will provide breakout sessions that focus on suicide prevention, incorporating SEL in the classroom, recognizing mental health-related symptoms, and understanding the impact of trauma in August Staff Development and during the 2022-23 school year.
- Counselors will provide guidance lessons for students.
- Counselors will continue to provide counseling support to students.
- Campus counselors will utilize the mental health referral process to refer students who need additional support to the district social workers/mental health counselor.